

# Integrating Digital Video and Transcription Tools to Teach Formal–Casual Register Variation in Indonesian: A Practical Approach for Intermediate BIPA Learners

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A clear distinction between formal and casual Indonesian is essential for achieving natural communication, yet many intermediate BIPA learners struggle to recognize and apply register differences due to limited exposure to authentic interaction. This presentation describes a practical approach developed by BasaBasa Learning Centre that integrates digital video sources with transcription tools to introduce learners to real-world register variation.

Short clips from online platforms, such as semi-formal educational videos and casual podcast-style conversations, are selected specifically because they contain both formal and informal expressions within the same context. These videos are transcribed using automatic online tools, then refined and annotated collaboratively through Google Docs. The team identifies key register pairs that frequently appear in everyday Indonesian, including *tidak–nggak*, *ingin–mau*, *oleh karena itu–jadi*, *mengapa–kenapa*, and other shifts related to tone, emphasis, or conversational flow.

From these annotated transcripts, a series of transformation tasks is developed, requiring learners to convert formal sentences into casual versions and vice versa, analyze contextual clues, and discuss why certain forms fit particular situations. Early classroom application shows that exposure to authentic digital input, paired with guided analysis, helps learners develop a stronger sensitivity to register and communicate more naturally with Indonesian speakers.

This approach demonstrates how accessible digital tools can bring authentic linguistic environments into BIPA classrooms, especially for learners studying outside Indonesia.

## BIPA

BIPA in Technology

## ART and CULTURAL

## ASEAN

## Online / Onsite

online

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