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The Philosophical Values of Pappaseng Bugis and Their Relevance as Cultural Enrichment Material in BIPA Learning

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The Philosophical Values of Pappaseng Bugis and Their Relevance as Cultural Enrichment Material in BIPA Learning

The teaching of Indonesian as a Foreign Language (BIPA) should ideally extend beyond mere linguistic instruction, emphasizing the achievement of intercultural communicative competence. Therefore, there is a need for teaching materials that explore the philosophical richness of Indonesia's highly diverse local wisdom, one example being the Bugis Pappaseng (wise counsel). As a form of oral literature rich in ethical values and worldviews, Pappaseng holds significant potential for use as cultural enrichment material in BIPA instruction.

This study aims to (1) identify and describe the philosophical values embedded in Bugis Pappaseng, and (2) elaborate on the relevance of these philosophical values as cultural enrichment material within the BIPA curriculum. This study is a qualitative descriptive research employing a library research methodology. The primary data, consisting of a corpus of Bugis Pappaseng texts, were analyzed using a hermeneutic approach to conduct an in-depth interpretation of their philosophical meanings. The analysis technique employed was descriptive analysis.

The findings indicate that Pappaseng contains several philosophical values, namely lempu' (honesty/integrity), siri' na pesse (dignity and solidarity), getteng (steadfastness), and asitinajang (propriety/justice). These values are relevant for use as a material resource that encourages BIPA learners to move beyond simply studying the language, allowing them to also recognize and understand the values of Indonesian cultural wisdom. Based on the findings and analysis, it is concluded that the philosophical values within Pappaseng Bugis can contribute as enrichment material for advanced-level BIPA learners. This material can serve as a stimulus to foster critical discussion, comparative analysis, and self-reflection among learners.

Keywords: Pappaseng, BIPA learning, cultural enrichment.

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