

## **Motivasi Belajar Bahasa Indonesia untuk Masa Depan Mahasiswa Thailand (Motivation to Learn Indonesian for the Future of Thai Students)**

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### **Abstrak**

Bahasa Indonesia bagi Penutur Asing (BIPA) dipelajari di beberapa negara. Di antaranya, yaitu Thailand. BIPA di Thailand menjadi mata kuliah yang menarik di beberapa universitas, salah satunya Universitas Fatoni. Penelitian ini bertujuan untuk mendeskripsikan motivasi mahasiswa di FTU dalam belajar BIPA di FTU. Penelitian ini menggunakan metode deskriptif kualitatif. Data penelitian dikumpulkan dari studi literatur dan angket yang dibagikan kepada mahasiswa FTU. Analisis data dilakukan dengan cara mengelompokkan, menguraikan, dan mendeskripsikan data. Hasil penelitian menunjukkan bahwa motivasi mahasiswa FTU belajar BIPA, di antaranya: pertama, motivasi akademik, yakni adanya keinginan menguasai bahasa dan budaya Indonesia khususnya kemampuan berbahasa Indonesia. Kedua, motivasi pendidikan, yakni adanya keinginan mendapatkan beasiswa pendidikan di Indonesia. Ketiga, motivasi kerja, yakni adanya keinginan mendapatkan pekerjaan di Kedutaan Indonesia. Selain itu, hasil penelitian menunjukkan bahwa dengan menguasai bahasa Indonesia membawa masa depan mahasiswa lebih baik khususnya di Asia Tenggara.

**Kata Kunci:** belajar, BIPA, mahasiswa, masa depan, motivasi, Thailand

### **Abstract**

Indonesian for Foreign Speakers (BIPA) is studied in several countries. Among them, is Thailand. BIPA in Thailand is an interesting course at several universities, one of which is Fatoni University. This study aims to describe the motivation of students at FTU to study BIPA at FTU. This study uses a qualitative descriptive method. Research data were collected from literature studies and questionnaires distributed to FTU students. Data analysis was carried out by grouping, and describing the data. The results of the study showed that the motivation of FTU students to study BIPA, includes: first, academic motivation, namely the desire to master the Indonesian language and culture, especially the ability to speak Indonesian. Second, is educational motivation, namely the desire to get an education scholarship in Indonesia. Third, work motivation, namely the desire to get a job at the Indonesian Embassy. In addition, the study results showed that mastering Indonesian brings a better future for students, especially in Southeast Asia.

**Keywords:** learning, BIPA, students, future, motivation, Thailand