### EARTH - Impact Away Day 2024

### **Report of Contributions**

Contribution ID: 2 Type: not specified

### Defining impact in geosciences

Friday 12 January 2024 10:20 (15 minutes)

Small group disscussions: How do you define impactful research? Where do you see impact in the work of others?

Presenter: GRAHAM, Alastair

Session Classification: Impact Away Day

Contribution ID: 3 Type: **not specified** 

# Self-reflection and discussion: How is my work impactful?

Friday 12 January 2024 10:35 (20 minutes)

Goal: Identify why your research is relevant

Snippets to read 'from impact to transformative research' and '10 questions to ask yourself' (Fazey et al. 2018)

Start briefly discussing to whom your work might have relevance (we will follow up on this after coffee break)

Introduce 3i/stakeholder analysis spreadsheet

**Session Classification:** Impact Away Day

Contribution ID: 4 Type: **not specified** 

### Group feedback and discussion

Friday 12 January 2024 10:55 (10 minutes)

Session Classification: Impact Away Day

Contribution ID: 6 Type: not specified

### Welcome and purpose of day

Friday 12 January 2024 10:00 (5 minutes)

Presenter: GRAHAM, Alastair

Session Classification: Impact Away Day

Contribution ID: 7 Type: **not specified** 

## Impact and REF2028 - what we know so far, what we are aiming to achieve

Friday 12 January 2024 10:05 (15 minutes)

#### Some points:

- the new REF definition of impact
- intrinsic links to engagement
- new weightings for categories
- narrative of School impact
- case studies will still remain

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Contribution ID: 8 Type: not specified

### Creating your own pathways to impact

Friday 12 January 2024 11:30 (50 minutes)

Part 1 - discussion and reflection in small groups

- (1) Question 1: Who is interested in my research?
- (2) Question 2: How might they influence my ability to achieve impact (indirectly)?
- (3) Question 3: Who is impacted?

Part 2 - new tools for helping with Impact Introducing a stakeholder analysis proforma Introducing and working with the Impact Planning Template Introducing and working with Impact Monitoring Spreadsheet (with Andrew)

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Contribution ID: 9 Type: not specified

### **Group feedback**

Friday 12 January 2024 12:20 (10 minutes)

Do you feel supported in your impact work? Is there anything that would enable you to achieve better impact?

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Contribution ID: 10 Type: not specified

#### **Identifying School Impact Pillars and Case Studies**

Friday 12 January 2024 13:20 (1 hour)

Part 1 - Brainstorming session: What are the interdisciplinary central pillars of our School's research? Can we map individuals, groups, centres to these? What themes/topics are we renowned for?

Part 2 - Google survey to complete: Case study ideas

- Purpose of this short survey is to canvas for existing, emergent, or long-look ideas of case studies in the School.

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Contribution ID: 11 Type: not specified

#### **New CDTs**

Friday 12 January 2024 14:20 (30 minutes)

Carrie and Marc will discuss changes to the NERC CDTs

Presenters: LEAR, Carrie; MILLET, Marc-Alban

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